

# АВТОНОМНАЯ НЕКОММЕРЧЕСКАЯ ОРГАНИЗАЦИЯ ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ ЛИНГВИСТИЧЕСКИЙ ЦЕНТР ОКСФОРД» 

## Образовательные программы.

Дополнительное образование детей.

УMK «Gold Experience A2. Key for Schools»
130 академических часов

## Учебно-тематическое планирование <br> УМК «Gold Experience 2nd A2. Key for Schools» <br> 130 ак.ч.

| $\begin{gathered} \text { № } \\ \text { ח/ח/ } \end{gathered}$ | Тема | Grammar | Vocabulary | Skills |  |  |  | $\begin{gathered} \text { Всего } \\ \text { (ак.часа) } \end{gathered}$ | Всего Занятий |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | reading | listening | writing | speaking |  |  |
|  | Entry lesson + entry test |  |  |  |  |  |  | 2 | 1 |
|  | Starter unit. All about me | Have got Be Present Simple There is/are Countable and uncountable nouns Some/any | Family Identity Classroom lan- guage Clothing |  |  |  |  | 2 | 1 |
| 1 | My time | Present Simple and adverbs of frequency Much/many | Free time Verbs to nouns Free time collocations | Reading a simple text and extracting factual detail | Listening for specific information | Talking <br> about likes/dislikes and what you're good at | Writing invitations | 12 | 6 |
| 2 | Are you online | Talking about now Present Simple and Present Continuous | Technology <br> words Technology collocations | Understanding the gist of a simple text with visual support | Extracting factual information from simple speech | Describing a photo using prepositions of place | Writing short descriptive paragraphs using simple connectors | 12 | 6 |
| Cambridge Exams (KET) Preparation Lesson 1 |  |  |  |  |  |  |  | 2 | 1 |
| 3 | The right answer | Past Simple regular and irregular verbs Past simple questions and short answers | School and edu- <br> cation <br> School words Places in school School collocations | Finding specific information | Listening for specific information | Asking and answering questions about the past | Ordering events | 12 | 6 |
| 4 | Open 24/7 | Comparative adjectives Superlative adjectives | Shopping Shopping words Prices | Finding specific information | Listening for specific information | Asking for directions | Planning your ideas | 12 | 6 |


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| 5 | That's entertainment | Past Continuous Past Continuous and Past Simple | Entertainment <br> Entertainment nouns and verbs | Understanding a simple text about a past event | Extracting key factual information | Saying how you feel about something | Writing a simple story describing the main events | 12 | 6 |
| Mid-Year Test |  |  |  |  |  |  |  | 2 | 1 |
| 6 | Are we there yet | Talking about the future Be going to and will Present continuous for Future | Travel and transport Travel words | Reading for specific detail | Identifying information in a conversation | Asking about the future | Answering three content points | 12 | 6 |
| 7 | Team spirit | Ability: can/could Possibility: can Obligation: have to, had to | Sports and equipment Sport collocations | Extracting factual information from simple texts | Extracting factual information from short, simple texts | Making and replying to requests | Answering questions | 12 | 6 |
| Cambridge Exams (KET) Preparation Lesson 2 |  |  |  |  |  |  |  | 2 | 1 |
| 8 | Wild World | Present Perfect Present Perfect with ever and never | The natural world Weather | Understanding a text about recent experiences | Listening for specific information | Giving an opinion | Using informal language | 12 | 6 |
| 9 | Feeling good | First conditional <br> Advice: should | Food and health Health collocations | Reading for detail | Writing down information | Choosing your favorite idea | Producing simple narratives | 12 | 6 |
| 10 | The place to be |  |  | Understanding key information in short messages and everyday signs and notices | Extracting key factual information from short, clear, simple announcements | Answering questions on a topic and giving an extended response | Wring an email invitation to a friend; writing a simple story describing main events | 10 | 5 |
| Final test |  |  |  |  |  |  |  | 2 | 1 |
| Итого: |  |  |  |  |  |  |  | 130 ак.ч. | 65 |

Entry lesson + entry test. Academic hours: 2
Starter unit. All about me. Academic hours: 4

| Lesson | Unit 1. My time. Academic hours: 12 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Language |  | Skills |  |  |  |  |  |  |  |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{array}{\|l} \hline \mathbf{1} \\ \text { (pages } \\ 12-13 \text { ) } \end{array}$ |  |  | Can read a simple text and extract factual details | A2 |  |  | Can express their likes and dislikes in relation to familiar topics using simple language | A2 | Can write a few basic sentences to introduce someone and give basic personal information about them. | A2 |
|  |  |  | Can follow a simple series of written instructions to carry out a task. | A2 |  |  |  |  |  |  |
|  |  |  | Exam task: matching + extra exam preparation materials |  |  |  |  |  |  |  |
| $\begin{aligned} & \mathbf{2} \\ & \text { (page 15) } \end{aligned}$ | Present Simple and adverbs of frequency |  |  |  | Can understand information related to people's daily routines | A2 | Can talk about their life (e.g. family, home, job), using simple language | A2 | Can write simple sentences about what they and other people do. | A2 |
| $\begin{aligned} & \mathbf{3} \\ & \text { (page 15) } \end{aligned}$ |  | Free time | Can follow a simple series of written instructions to carry out a task. | A2 | Can understand basic information about free time activities. | A1 |  |  | Can write short, basic descriptions of everyday activities, given a model. | A2 |
|  |  | Verbs to nouns | Can understand simple phrases related to familiar, everyday activities. | A2 |  |  |  |  |  |  |
|  |  | Free time collocations | Exam task: open + extra exam preparation materials cloze |  |  |  |  |  |  |  |
| 4 | Much/many |  |  |  | Can identify key information (e.g. places, | A2 | Can answer simple questions about | A2 |  |  |



| Lesson | Unit 2. Are you online? Academic hours: 12 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Language |  | Skills |  |  |  |  |  |  |  |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{array}{\|l} \hline \mathbf{1} \\ \text { (pages } \\ 23-25 \text { ) } \end{array}$ |  |  | Can read a simple text and extract factual details. | A2 |  |  | Can express their likes and dislikes in relation to familiar topics using simple language | A2 | Can write simple sentences about what they and other people do | A2 |
|  |  |  | Exam task: open cloze + extra exam preparation materials |  |  |  |  |  |  |  |
| $\begin{aligned} & \mathbf{2} \\ & \text { (page 26) } \end{aligned}$ | Talking about now |  |  |  | Can understand simple, everyday conversations if conducted slowly and clearly | A2 | Can talk about their life (e.g. family, home, job), using simple language | A2 |  |  |
| $\begin{aligned} & \mathbf{3} \\ & \text { (page } 27 \text { ) } \end{aligned}$ |  | Technology words |  |  | Can identify key information (e.g. places, times) from short audio recordings, if spoken slowly and clearly | A2 | Can answer simple questions about their life and experiences. | A1 |  |  |
|  |  | Technology collocations |  |  |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly | A2 |  |  |
| $\begin{aligned} & \hline \mathbf{4} \\ & \text { (pages } \\ & 28-29 \text { ) } \end{aligned}$ | Present <br> Simple and <br> Present <br> Continuous |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can give simple opinions using basic fixed expressions | A1 |  |  |
|  |  |  |  |  | Exam task: open cloze |  | Can describe the position of things in | A2 |  |  |


|  |  |  |  |  | + extra exam preparation materials |  | a picture using a range of fixed expressions |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Can describe what they or other people are doing using simple language | A2 |  |  |
| $\begin{aligned} & \hline \mathbf{5} \\ & \text { (pages } \\ & 30-31 \text { ) } \end{aligned}$ |  |  | Can read a simple text and extract factual details. | A2 |  |  |  |  | Can write simple sentences about what they and other people do | A2 |
|  |  |  |  |  |  |  |  |  | Exam task: writing a short message + extra exam preparation materials |  |
| $\overline{6}$ $(32-34)$ |  |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 |  |  | Can write simple sentences about what they and other people do | A2 |


| Lesson | Unit 3. The right answer. Academic hours: 12 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Language |  | Skills |  |  |  |  |  |  |  |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{array}{\|l} \hline \mathbf{1} \\ \text { (pages } \\ 35-37 \text { ) } \end{array}$ |  |  | Exam task: multiple choice (long text) + extra exam preparation materials |  |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 |  |  |
|  |  |  | Can read a simple text and extract factual details. | A2 |  |  | Can give simple opinions using basic fixed expressions | A2 |  |  |
| $\begin{aligned} & \mathbf{2} \\ & \text { (page 38) } \end{aligned}$ | Past Simple regular and irregular verbs |  |  |  |  |  | Can talk about their life (e.g. family, home, job), using simple language | A2 | Can write short basic descriptions of past events and activities | A2+ |
| $\begin{aligned} & \mathbf{3} \\ & \text { (page 39) } \end{aligned}$ |  | School and education | Exam task: multiple-choice cloze + extra exam preparation materials |  |  |  | Can give a simple description of their school or workplace. | A2 | Can write simple sentences about what they or other people can or can't do. | A2 |
|  |  | School words, places in school, school collocations |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \mathbf{4} \\ & \text { (pages } \\ & 40-41 \text { ) } \end{aligned}$ | Past simple questions and short answers |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can answer simple questions about their life and experiences. | A2 |  |  |



| Lesson | Unit 4. Open 24/7. Academic hours: 12 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Language |  | Skills |  |  |  |  |  |  |  |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{array}{\|l} \hline \mathbf{1} \\ \text { (pages } \\ 47-49 \text { ) } \end{array}$ |  |  | Can read a simple text and extract factual details. | A2 |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 | Can write simple sentences about what they and other people do. | A2 |
|  |  |  | Exam task: open cloze + extra exam preparation materials |  |  |  |  |  |  |  |
| $\begin{aligned} & \mathbf{2} \\ & \text { (page 50) } \end{aligned}$ | Comparative adjectives |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. ( | A2 | Can talk about their life (e.g. family, home, job), using simple language | A2 |  |  |
|  |  |  | Exam task: open cloze + extra exam preparation materials |  |  |  |  |  |  |  |
| $\begin{aligned} & \mathbf{3} \\ & \text { (page } 51 \text { ) } \end{aligned}$ |  | Shopping | Can follow short, simple written directions (e.g. to go from X to Y ). | A1 | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. ( | A2 | Can talk about their life (e.g. family, home, job), using simple language | A2 |  |  |
|  |  | Shopping verbs |  |  |  |  |  |  |  |  |
|  |  | Prices |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \mathbf{4} \\ & \text { (pages } \end{aligned}$ | Superlative adjectives |  | Can follow short, simple written directions (e.g. to go from X to Y ). | A1 | Can identify basic factual information in short, simple dialogues | A2 | Can answer simple questions about their life and experiences | A2 |  |  |


| 52-53) |  |  |  |  | or narratives on familiar everyday topics, if spoken slowly and clearly. ( |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Can understand simple directions, if spoken slowly and clearly | A1 | Can give simple directions using a map or plan | A2 |  |  |
|  |  |  |  |  | Exam task: multiple choice + extra exam preparation materials |  | Can ask for simple directions from X to Y on foot or by public transport. | A2 |  |  |
|  |  |  |  |  |  |  | Can give simple directions from X to Y on foot or by public transport | A2 |  |  |
|  |  |  |  |  |  |  | Can describe their home town or city using simple language. | A2 |  |  |
| $\begin{aligned} & \mathbf{5} \\ & \text { (pages } \end{aligned}$ |  |  | Can read a simple text and extract factual details. | A2 |  |  |  |  | Can write a simple list of points to include in a piece of writing. | A2+ |
|  |  |  |  |  |  |  |  |  | Can write a short review of a restaurant, movie, etc. using simple language | B1 |
|  |  |  |  |  |  |  |  |  | Exam task: writing a sh sage + extra exam prepa materials | mes- <br> ation |
| $\begin{aligned} & \hline \mathbf{6} \\ & \text { (pages } \\ & 56-58 \text { ) } \end{aligned}$ |  |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. ( | A2 |  |  | Can write a simple text (e.g. an invitation to a party) containing key information, given a model | A2 |

Unit 5. That's entertainment! Academic hours: 12

| Lesson | Language |  | Skills |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{aligned} & \hline \mathbf{1} \\ & \text { (pages } \\ & 59-61 \text { ) } \end{aligned}$ |  |  | Can read a simple text and extract factual details | A2 |  |  | Can give simple opinions using basic fixed expressions. | A2 | Can write simple sentences about what they and other people do. | A2 |
|  |  |  | Exam task: matching + extra exam preparation materials |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \mathbf{2} \\ & \text { (page 62) } \end{aligned}$ | Past <br> Continuous |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can give simple opinions using basic fixed expressions. | A2 | Can write simple sentences about what they and other people do. | A2 |
| $\begin{aligned} & \hline \mathbf{3} \\ & \text { (page 63) } \end{aligned}$ |  | Entertainment | Exam task: multi-ple-choice cloze + extra exam preparation materials |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can give simple opinions using basic fixed expressions. | A2 |  |  |
|  |  | Entertainment nouns and verbs |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \mathbf{4} \\ & \text { (pages } \\ & 64-65 \text { ) } \end{aligned}$ | Past continuous and past simple |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can answer simple questions about their life and experiences. | A2 | Can write simple sentences about what they and other people do. | A2 |



Mid-Year Test. Academic hours: 2
Unit 6. Are we there yet? Academic hours: 12

| Lesson | Language |  | Skills |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{aligned} & \hline \mathbf{1} \\ & \text { (pages } \\ & 71-73 \text { ) } \end{aligned}$ |  |  | Can identify basic biographical information in short simple texts about other people. | A2 |  |  | Can describe a travel experience with a few very basic stock phrases. | A2 |  |  |
|  |  |  | Can understand short, simple texts about everyday activities | A2 |  |  | Can give simple opinions using basic fixed expressions. | A2 |  |  |
|  |  |  | Exam task: multiple choice (long text) + extra exam preparation materials |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \mathbf{2} \\ & \text { (page } 74 \text { ) } \end{aligned}$ | Talking about the future: be, going to and will |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can give simple opinions using basic fixed expressions. | A2 | Can write simple sentences about what they and other people do. | A2 |
|  |  |  |  |  |  |  | Can ask and answer questions about basic plans and intentions. | A2+ |  |  |
| $\begin{aligned} & \mathbf{3} \\ & \text { (page 75) } \end{aligned}$ |  | Travel and transport |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 |  |  | Can write simple sentences about what they and other people do. | A2 |
|  |  | Travel verbs |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \hline \mathbf{4} \\ & \text { (pages } \\ & 76-77 \text { ) } \end{aligned}$ | Present continuous for future |  | Can identify key information in short, simple factual texts from the headings and pictures. | A2 | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can give simple opinions using basic fixed expressions. | A2 | Can write simple sentences about what they and other people do. | A2 |
|  |  |  |  |  | Can understand the main information in simple conversations | A2 | Can ask and answer questions about basic plans and intentions. | A2+ |  |  |



Unit 7. Team spirit. Academic hours: 12

| Lesson | Unit 7. Team spirit. Academic hours: 12 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Language |  | Skills |  |  |  |  |  |  |  |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{aligned} & \hline \mathbf{1} \\ & \text { (pages } \\ & 83-85 \text { ) } \end{aligned}$ |  |  | Can read a simple text and extract factual details | A2 |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 |  |  |
|  |  |  | ```Exam task: multiple-choice cloze + extra exam preparation materials``` |  |  |  |  |  |  |  |
|  |  |  | Exam task: open cloze + extra exam preparation materials |  |  |  |  |  |  |  |
| 2 <br> (page <br> 86) | Ability: can/could, possibility: can |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly | A2 | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 | Can write simple sentences about what they and other people do. | A2 |
| 3 <br> (page <br> 87) |  | Sports and equipment |  |  |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 | Can write simple sentences about what they and other people do. | A2 |


|  |  | Sports collocations |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \mathbf{4} \\ & \text { (pages } \\ & 88-89 \text { ) } \end{aligned}$ | Obligation: have to/had to |  | Can read a simple text and extract factual details | A2 | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly | A2 | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 | Can write simple sentences about what they or other people can or can't do | A2 |
|  |  |  |  |  | Exam task: multiple choice + extra exam preparation materials |  |  |  |  |  |
| $\mathbf{5}$(pages$90-91$ ) |  |  | Can read a simple text and extract factual details | A2 | Can make simple requests to have or do something in relation to common everyday activities | A2 |  |  | Can write simple sentences about personal interests. | A2 |
|  |  |  | Exam task: open cloze + extra exam preparation materials |  |  |  |  |  | Can write short basic descriptions of past events and activities. | A2+ |
| $\begin{array}{\|l} \hline \mathbf{6} \\ \text { (pages } \\ 92-94 \text { ) } \end{array}$ |  |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly | A2 |  |  | Can write simple sentences about what they and other people do. | A2 |
|  |  |  |  |  |  |  |  |  | Can write short basic descriptions of past events and activities. | A2+ |


| Lesson | Unit 8. Wild world. Academic hours: 12 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Language |  | Skills |  |  |  |  |  |  |  |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{array}{\|l\|} \hline \mathbf{1} \\ \text { (pages } \\ 95-97 \text { ) } \end{array}$ |  |  | Can read a simple text and extract factual details | A2 |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 |  |  |
|  |  |  | Exam task: open cloze + extra exam preparation materials |  |  |  |  |  |  |  |
| $\begin{array}{\|l} \hline \mathbf{2} \\ \text { (pages 98) } \end{array}$ | Present perfect |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 | Can write simple sentences about what they or other people can or can't do. | A2 |
| $\begin{aligned} & \hline \mathbf{3} \\ & \text { (page 99) } \end{aligned}$ |  | The natural world |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can give simple opinions using basic fixed expressions. | A2 | Can write simple sentences about what they or other people can or can't do. | A2 |
|  |  | Weather |  |  |  |  |  |  |  |  |
| $\begin{array}{\|l\|} \hline 4 \\ \text { (pages } \\ 100-101 \text { ) } \end{array}$ | Present perfect with ever and never |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 | Can write simple sentences about what they or other people can or can't do. | A2 |



| Lesson | Unit 9. Feeling good. Academic hours: 12 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Language |  | Skills |  |  |  |  |  |  |  |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{array}{\|l} \hline \mathbf{1} \\ \text { (pages } \\ 107-109 \text { ) } \end{array}$ |  |  | Can read a simple text and extract factual details | A2 |  |  | Can give simple opinions using basic fixed expressions. | A2 |  |  |
|  |  |  | Exam task: multiple choice (long text) + extra exam preparation materials |  |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 |  |  |
| $2$ (page 110) | First conditional |  | Exam task: open cloze + extra exam preparation materials |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 | Can write simple sentences about what they or other people can or can't do. | A2 |
| $\begin{aligned} & \mathbf{3} \\ & (\text { page 111) } \end{aligned}$ |  | Food and health |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can give simple opinions using basic fixed expressions. | A2 | Can write simple sentences about what they or other people can or can't do. | A2 |
|  |  | Health collocations |  |  |  |  | Can make a short rehearsed announcement on a familiar topic | A2+ |  |  |
| 4 <br> (pages 112-113) | Advice: should |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 | Can give simple opinions using basic fixed expressions. | A2 | Can write simple sentences about what they or other people can or can't do. | A2 |


|  |  |  |  |  |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Exam task: discussio + extra exam prepar materials |  |  |  |
| 5 <br> (pages <br> 114-115) |  |  |  |  |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 | Can write simple sentences about what they or other people can or can't do. | A2 |
|  |  |  |  |  |  |  |  |  | Can write a simple story or description of an event using basic time expressions | A2+ |
|  |  |  |  |  |  |  |  |  | Can write a simple list of points to include in a piece of writing. | A2+ |
|  |  |  |  |  |  |  |  |  | Exam task: writing a story + extra exam preparation materials |  |
| 6 <br> (pages 116-118) |  |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly. | A2 |  |  | Can write simple sentences about what they or other people can or can't do. | A2 |
|  |  |  |  |  |  |  |  |  | Can give basic advice in writing using simple language. | B1 |
|  |  |  |  |  |  |  |  |  |  |  |


| Lesson | Unit 10. The place to be. Academic hours: 12 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Language |  | Skills |  |  |  |  |  |  |  |
|  | Grammar | Vocabulary | Reading | CEFR | Listening | CEFR | Speaking | CEFR | Writing | CEFR |
| $\begin{aligned} & \mathbf{1} \\ & \text { (pages } \\ & 119-121 \text { ) } \end{aligned}$ |  |  | Can read a simple text and extract factual details. | A2 |  |  | Can give simple opinions using basic fixed expressions. | A2 |  |  |
|  |  |  | Exam task: multiple choice (short texts) + extra exam preparation materials |  |  |  | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 |  |  |
|  |  |  | Exam task: multiple-choice cloze + extra exam preparation materials |  |  |  |  |  |  |  |
| $\begin{aligned} & \mathbf{2 - 3} \\ & \text { (pages } \\ & 122-123 \text { ) } \end{aligned}$ |  |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly | A2 | Can give simple opinions using basic fixed expressions. | A2 | Can write simple sentences about what they or other people can or can't do | A2 |
|  |  |  |  |  | Exam task: multiple c + extra exam preparati terials | oice <br> na- | Can take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. | A2 |  |  |
|  |  |  |  |  |  |  | Can express their likes and dislikes in relation | A2 |  |  |


|  |  |  |  |  |  |  | to familiar topics using simple language |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Can describe their home town or city using simple language. | A2 |  |  |
|  |  |  |  |  |  |  | Exam task: interview + extra exam preparation materials |  |  |  |
| $\begin{aligned} & \mathbf{4 - 5} \\ & \text { (pages } \\ & 124-125 \text { ) } \end{aligned}$ |  |  |  |  | Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly | A2 |  |  | Can write a basic informal email/letter of invitation with simple, key details | A2+ |
|  |  |  |  |  |  |  |  |  | Can write a simple story or description of an event using basic time expressions | A2+ |
|  |  |  |  |  |  |  |  |  | Can write a simple list of points to include in a piece of writing | A2+ |
|  |  |  |  |  |  |  |  |  | Exam task: writing a short message (email) + extra exam preparation materials |  |
|  |  |  |  |  |  |  |  |  | Exam task: writing a story + extra exam preparation materials |  |

Final Test. Academic hours: 2

